

DAY PLAN

Opinion Text

Day 2

Reread the text from yesterday. Begin by going over the title and introduction. The title simply is a statement on which is better. An opinion text doesn't always have to be a choice between two things, but we will be doing it this way.

Tell students to observe what is part of the introduction, remembering the "O" of their Oreo. It starts by stating an opinion, and then the three reasons why they have that opinion are named. On your chart paper, under your text, you can add the expectations that go with the title and introduction:

- Titre
- Introduction
- Opinion
- 3 idées

Now, for this activity, I allow students to work independently or in groups of two. Tell them that they will have to choose which is better:

Tyrannosaurus or Triceratops. They may need to do some research to decide which is best. Today, they will create their opinion and write it, then list three reasons why they think one is better than the other. They don't need to worry about spelling mistakes just yet. Use the chart below to help them organize their ideas.

Once they are done filling out the chart, they can go ahead and write their introduction. I usually let them write it out on chart paper with markers because we will be reviewing their work, and it's nice to have it written nice and big.

*If you prefer a different topic (since you know your students best), go ahead and pick something different (I left a blank copy).